

## **Why is Marysville Schools implementing Social Emotional Learning (SEL) Screening?**

- Marysville Schools will be implementing a series of K-12 social emotional screening measures in response to the K-12 social emotional learning standards adopted by the Ohio Department of Education.

## **What are the goals of Universal Social Emotional Learning (SEL) Screening?**

The use of universal social-emotional learning screenings helps us to:

- Provide data-informed and responsive supports to students to increase positive student outcomes, including achievement, attendance, subjective well-being, positive peer relationships and positive decision-making;
- Measure the overall effectiveness of our prevention and intervention services K-12, including the effectiveness of curriculum to meet our students' needs; and
- Guide professional development priorities for teachers, staff, and administrators.

## **Will the outcomes be part of my student's permanent records? Where will the record be stored?**

The universal social emotional learning screening data represents a snapshot of information at a moment in time. We will maintain student level information for the duration of our contract period with xSEL Labs for access to their diagnostic screening measure, SELweb. The data for students in kindergarten through 6th grade is maintained on the secured SELweb assessment portal and our secure student information system, Powerschool.

The 7th through 12th grade data reported through the Strengths & Difficulties Questionnaire (SDQ) is maintained on our secured student information system for the duration of our contract period with Powerschool. Teaching staff, students, and parents are able to access the SDQ screening instrument for completion through the Ecollect forms portion of Powerschool, which is linked directly to a child's Powerschool account.

Non-student specific identifying aggregate data will be maintained at the District Office indefinitely for use in school and district climate analysis and program evaluation at the site and district levels.

## **Who will have access to the information on student outcomes of the screener?**

Grades K-6: Student privacy is a priority. On the SELweb screening measure, individuals with access to student level information will be a student's general education teachers, guidance counselor(s), school psychologist, speech-language pathologist, and principal. Additionally, district level credentialed administrators within the Student Services and Curriculum departments will have access to student level information.

Additionally, parents will be notified by the guidance counselor, school psychologist, or principal in the event that a student's screening results require further follow up or recommended intervention services.

Grades 7-12: Student privacy is a priority. On the SDQ screening instruments, student results are only available to a student's general education teachers, guidance counselor(s), school psychologist, speech-language pathologist, and principal. Additionally, district level credentialed administrators within the Student Services and Curriculum departments will have access to student level information.

### **Will I receive a copy of the outcomes?**

Grades K-6: Parents/Guardians of students in Kindergarten through 6th grade will be notified if their child has been identified as being at-risk on the SELweb diagnostic screening assessment. The screening instrument is one tool to measure individual student support needs and school-wide progress. You will not receive scores if your child's scores meet or exceed age-appropriate developmental expectations. A guidance counselor or school psychologist will follow up with you if your child is identified as demonstrating skills that are below or well below what is considered developmentally appropriate for their age. **We will not provide any additional supplementary services without first receiving your informed consent.** Please refer to the following SELweb videos for additional information.

Grades 7-12: Parents, guardians, and/or caregivers of students in 7th-12th grade will be notified if their child has been identified as being at-risk on the SDQ questionnaire screening instruments. Parents of students with scores who are considered to present with at-risk social-emotional skills will be contacted for further follow-up from a guidance counselor or school psychologist. We will not provide any additional supplementary services without first receiving your informed consent. Please refer to the following SDQ guidance documents for additional information.

### **What information will I receive from the screener? How can I understand it better?**

Grades K-6: SELweb is a student completed online social-emotional diagnostic that requires students to complete tasks that measure their emotion recognition, social perspective-taking, social problem-solving, and self-control skills. The diagnostic takes approximately 30 minutes to complete. There are two versions available - an Early Elementary (K-3) and Late Elementary (4-6). You will not receive scores if your child's scores meet or exceed age-appropriate developmental expectations. A guidance counselor or school psychologist will follow up with you if your child is identified as demonstrating skills that are below or well below age-appropriate developmental expectations. Please refer to the following SELweb videos for more information.

Grades 7-12: Parents/Guardians of students in 7th-12th grade will be notified by a guidance counselor or school psychologist if your child is considered to present with at-risk social-emotional skills. Please refer to the following SDQ guidance documents for additional information.

### **How soon can I expect to receive results from the screener?**

For grades K-6, we anticipate notifying parents/guardians of students that demonstrate below or well below age-appropriate developmental skills on the SELweb diagnostic assessment within three to four weeks of administration. For students in grades 7-12 we anticipate notifying parents/guardians of students that demonstrated at-risk social-emotional skills on the SDQ within four to six weeks of administration. It is essential that we thoroughly review assessment data following the completion of the universal screening window to

validate student data and findings, communicate with parents/guardians for students who are prioritized for follow-up, and prepare and disseminate information.

### **Do you suggest I share my child's outcome data to others? If so, whom?**

The universal screening data provides a single snapshot at a single point in time. Any decision that you make with respect to your child's personal information should be weighed within the context of potential benefit and potential risk of harm. We advise that you exercise caution in the disclosure of your child's personally identifiable information with respect to findings from the universal screening.

If you have questions about information provided to you during this process, please contact your child's guidance counselor, school psychologist, or principal.

For general questions, please contact Mark Gallagher, K-12 MTSS Coordinator at [mark.gallagher@mevsd.us](mailto:mark.gallagher@mevsd.us) or (937)-578-6143.

### **Who can I talk to about the outcomes of the screener to learn more?**

If you have questions about information provided to you during this process, please contact your child's guidance counselor, school psychologist, or principal.

For general questions, please contact Mark Gallagher, K-12 MTSS Coordinator via [email](mailto:mark.gallagher@mevsd.us) or at (937)-578-6143.

### **What if my child has a bad day or our family is going through a divorce. Will this come out through the screener?**

The universal screeners selected for administration were selected because they are reliable and valid for their intended purpose and that of screening populations of students to identify varying levels of risk for social-emotional skills. The school district's scope of work is to focus on supporting a student's optimal functioning within the school setting. The purpose of the universal screenings is not intended to identify specific situations of family distress, or to diagnose any conditions, although family distress may impact a student's experiences, emotional status, and behaviors within the school setting. One important goal for universal screening related to this question is to identify students who may require additional support services, and then to work collaboratively with parents/guardians to determine appropriate supports. **As always, the school district will not provide additional supplementary support without first obtaining your informed consent.**

### **How do I opt my child out of participation?**

Participation in the universal social-emotional screening process is available to all students attending MEVSD schools in grades K-12. Parents of students in grades K-12 may elect to opt-out their child's participation by completing the online opt-out form by visiting the back-to-school forms page of your child's school building, printing the corresponding opt-out form, and returning it to the office of your child's school.

### **How may I view the sample items for each assessment item?**

Grade K-6: [What SELweb Assesses and Why](#)

Grade K-6: [Introduction to SELweb](#)

Grade 7-12: [Strengths & Difficulties Questionnaire \(SDQ\)](#)