

MOVIES	COURSES	RATING	FULL LENGTH (F) or CLIPS (C)	RATIONALE	OACS
<i>A Beautiful Mind</i>	Honors Economics	PG-13	F	This class has spent the last chapter learning about Oligopolies which is a type of market structure that exists in certain societies. When studying this type of economic system, economists participate in Game Theory and one of the results can be a concept called Nash equilibrium, which was developed by John Forbes Nash, who is the character portrayed in this movie. Therefore, this movie helps my economic students get a better understanding of the struggles John Nash went through to develop this theory and establish himself as a great mathematician/economist	NA
<i>A Few Good Men</i>	Business Law	R (edited for TV)	F	Reinforces material covered in the text about trial procedures and criminal law.	NA
<i>Big Fish</i>	Psychology	PG-13	F	Supplements the chapter on human development. It allows us to see various stages of human development as people grow older.	NA
<i>Braveheart</i>	Medieval and Early Modern History	R	C	Only clips are shown of two battle scenes from this movie. (Battle of Falkirk and Battle of Stirling Bridge – both accompany course notes). This movie depicts the Scottish Rebellion from England during the 13th and 14th Centuries.	Course objectives/standards <ul style="list-style-type: none"> <li>• Edward III of England and Edwardian Castles</li> <li>• William Wallace and the Scottish Rebellion</li> <li>• Robert the Bruce, king of Scotland</li> <li>• Battle of Falkirk, Battle of Stirling Bridge</li> </ul>
<i>Chocolat</i>	French 1	PG-13	F	A film that demonstrates tolerance and acceptance, the love of food (food chapter 8). Students will answer simple questions (who, what, when, where worksheet).	NA
<i>Forest Gump</i>	American History	PG-13	F	Film is used in conjunction with a review packet for the second semester exam.	Multiple OACS
<i>Hamburger Hill</i>	American History	R	C	The battle for hill 937 is shown to students as a visual representation of the determination of the American Soldier fighting in Vietnam despite the growing social unrest at home. Serves as an introduction to the causes of the Vietnam conflict.	History: <i>20th Century Conflict</i> - Explain how the Cold War and related conflicts influenced US foreign policy after 1945 with the emphasis on the Vietnam War. <i>The US in the 20th Century</i> - Trace social unrest, protest, and change in the US including the anti-war protest during the Vietnam War.
<i>Hamlet</i>	English 12 and Cultural Connections	R	F	Unit on Shakespeare's plays- drama needs to be seen and heard. Used to clarify language, compare directorial decisions.	New Ohio English Standards: Speaking and Listening 2, 3
<i>JFK</i>	American History	R	C	The trial scene is shown to present the Conspiracy Theory regarding the Kennedy assassination. It is compared and contrasted with the Warren Commissions ultimate decision. We also discuss the impact then and now.	Social Studies Skills & Methods: <i>Thinking and Organizing</i> - Determine the credibility of sources by considering the following: the qualifications and reputation of the writer, agreement with other credible sources, accuracy and consistency of sources, the circumstances in which the author prepared the source. <i>Communicating Information</i> : Analyze one or more issues and present a persuasive argument to defend a position. History: <i>20th Century Conflict</i> - Explain how the Cold War and related conflicts influenced US foreign policy after 1945 with the emphasis on the Vietnam War. <i>The US in the 20th Century</i> - Trace social unrest, protest, and change in the US including the anti-war protest during the Vietnam War.
<i>Luther</i>	Medieval and Early Modern History	PG-13	F	This movie depicts the Protestant Reformation, through the eyes of Martin Luther. This movie is more of a docu-drama as it is a historically accurate portrayal of the Protestant Reformation and nearly follows course content to the letter.	Course objectives/standards <ul style="list-style-type: none"> <li>• Protestant Reformation</li> <li>• Peace of Augsburg</li> <li>• Diet of Worms</li> <li>• Johann Tetzel and Sales of Indulgences</li> <li>• Martin Luther and Lutheranism</li> <li>• 95 Thesis</li> </ul>
<i>My Cousin Vinny</i>	Business Law	R (edited for TV)	F	Reinforces material covered in the text about criminal trial procedures and evidence.	NA
<i>Odd Girl Out</i>	Freshmen Focus	PG-13	F	This film is an up-to-date example of cyber bullying to which students can relate, and is part of the Freshman Focus unit on bullying.	NA
<i>Oliver Twist</i>	World Studies	PG-13	F	• This movie supplements World Studies Text Chapter 8 Section 4 "Revolutions in the Arts" which features Charles Dickens, the author of "Oliver Twist." Also Chapter 9, sections 1 and 2 on the Industrial Revolution. The movie depicts life in 19th century Britain through the eyes of a young orphan. Students are asked to complete a companion worksheet with the film.	• History: <i>Industrialization</i> – Explain the causes and effects of the Industrial Revolution with emphasis on: The impact of the growth of population, rural to urban migrations. And Changes in living and working conditions, especially for women and children.
<i>Pearl Harbor</i>	American History/World Studies	PG-13	C	Only the Japanese raid and the follow-up by James Doolittle is shown of this movie. It is shown to give our students a visual representation of the Japanese attack on Pearl Harbor and our retaliation with the attack on Japan in Doolittle's Raid.	§ History: <i>20th Century Conflict</i> – Analyze the impact of the US participation in WWII, with emphasis on the change from isolationism to international involvement including the reaction to the attack on Pearl Harbor

Rainman	Advanced Comp	R (edited for TV)	F	<ul style="list-style-type: none"> <li>Unit on Autism and other disorders. We read <i>The Curious Incident of the Dog in the Night-Time</i>, in which the narrator has Autism.</li> <li>Used to clarify Autism itself – the experience of those who have Autism and the effect of the disorder on those who are caretakers.</li> <li>In order to best understand the character and the disorder, students should actually see how the person behaves and how those around him react to the behavior.</li> </ul>	<ul style="list-style-type: none"> <li>Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies #2: Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.</li> <li>Reading Applications: Informational, Technical and Persuasive Text #3: Analyze and compile information from several sources on a single issue or written by a single author, clarifying ideas and connecting them to other sources and related topics.</li> <li>Communication: Oral and Visual #1: Apply active listening strategies (e.g., monitoring message for clarity, selecting and organizing essential information, noting cues such as changes in pace).</li> <li>Communication: Oral and Visual #4: Evaluate how language choice, diction, syntax and delivery style (e.g., repetition, appeal to emotion, eye contact) affect the mood and tone and impact the audience.</li> </ul>
Schindler's List	World History	R	C	This movie fits into our unit covering World War II. We have been discussing the horrors of the Holocaust and the process of devaluing Jews in Germany that led up to the Hitler's Final Solution. The movie is about Oskar Schindler, a Czech born businessman who attempted to exploit cheap Jewish labor in order to make a profit during World War II. The movie has some scenes that attempt to realistically demonstrate what life was like in Nazi labor camps and death camps.	History: <i>20th Century Conflict</i> : Analyze the consequences of World War II including c. the Holocaust and its impact. <i>People in Societies</i> : Interaction: Analyze the results of political, economic, and social oppression and the violation of human rights including b. the Holocaust and other acts of genocide
The Island	Honors 10 English	PG-13	F	The movie <i>The Island</i> is used in conjunction with the teaching of the novel <i>The House of the Scorpion</i> . It offers alternate ideas and uses for cloning which is a major theme in the book as well. These two elements of fiction will be used to spur on real life research about topics that are very real in our world today.	<ul style="list-style-type: none"> <li>Apply active listening strategies (eg. Selecting and organizing essential information)</li> <li>Evaluate the credibility of the speaker (eg. Hidden agendas, slanted or biased material) and recognize fallacies of reasoning used in the presentation and media.</li> <li>Identify how language choice and delivery styles contribute to meaning.</li> <li>Identify similar recurring themes across different works.</li> <li>Analyze the use of a genre to express a theme or topic</li> <li>Write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details.</li> <li>Organize information from a variety of resources and select appropriate sources to support central ideas, concepts and themes.</li> <li>Use a variety of strategies to enhance listening comprehension.</li> </ul>
The Rain Maker	Business Law	PG-13	F	Reinforces material in the text regarding domestic violence and trial procedures	NA
Thirteen Days	American History/World Studies	PG-13	F	Shows the behind the scenes decision making by the Kennedy administration during the Cuban Missile Crisis. It is used to supplement Chapter 17, the Cold War.	History: <i>20th Century Conflict</i> – Analyze the impact of conflicting political and economic ideologies after World War II that resulted in the Cold War.
Troy	Ancient History	R	C	It is viewed in connection with a Greek Gods and Goddesses storybook project that the students are working on simultaneously. Students will also compare the movie with the legend behind it, which is part of the course content.	<p>Course objectives/standards</p> <ul style="list-style-type: none"> <li>Trojan Wars</li> <li>Achilles</li> <li>Helen of Troy and comparison with the legend</li> <li>Paris and Hector – Trojan Princes</li> <li>Influence of the Gods in Greek life</li> <li>Odysseus</li> <li>Trojan Horse and the burning of Troy</li> </ul>
We Were Soldiers	American History	R (edited for TV)	C	Renowned as the most historically accurate film made of the Vietnam War. This movie is shown to provide students with a visual account of what life was like for both our soldiers and their families during the war.	History: <i>20th Century Conflict</i> - Explain how the Cold War and related conflicts influenced US foreign policy after 1945 with the emphasis on the Vietnam War. <i>Th US in the 20th Century</i> - Trace social unrest, protest, and change in the US including the anti-war protest during the Vietnam War.
Wind Talkers	American History	R	C	It is used to supplement the material taught to the students about WWII, specifically the Pacific Campaign. It shows the unbroken American code and the sacrifice of the Navajo Indians in the war. It gives our students another perspective of the role of minority groups in the war effort.	History: <i>20th Century Conflict</i> – Analyze the impact of the US participation in WWII, with emphasis on the change from isolationism to international involvement including the reaction to the attack on Pearl Harbor

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<i>October Sky</i>	8th Grade Science	PG	F	October Sky and Apollo 13, both based on historical events of the US Space Exploration program, emphasizing the scientific and historical importance in the development of scientific exploration, creativity, invention, problem solving and decision making in developing positive character traits.	F. Summarize the historical development of scientific theories and ideas, and describe emerging issues in the study of Earth and space sciences.
<i>Apollo 13</i>	8th Grade Science	PG	C	October Sky and Apollo 13, both based on historical events of the US Space Exploration program, emphasizing the scientific and historical importance in the development of scientific exploration, creativity, invention, problem solving and decision making in developing positive character traits.	
<i>April Morning</i>	8th Grade History	PG	C	Through the novel April Morning, Howard Fast tells the story of the first shots fired in the Revolutionary War. The novel is narrated through the eyes of fifteen-year-old Adam Cooper. This is a story not just about the horrors of war but also about a young boy coming of age in the midst of the colonists' battle for independence. In other words, readers experience the maturing of a teenage boy as the country around him also grows up and demands its right to be free.	Identify and explain sources of conflict that led to the American Revolution, with emphasis on the perspective of Patriots, Loyalists, neutral colonists and the British.
<i>Gladiator</i> (Clean Flicks Version)	7th Grade Social Studies	Unrated	F	Gladiator (from Clean Flicks) shows real life in Rome for a Gladiator and allows students to see history from a Romans' perspective (which is one of our biggest year long indicators). Also, the movie allows people to see the social classes of Rome, Roman government, the decline of Rome, and the life of a gladiator. Students also get to see a pretty historically accurate depiction of what the Colosseum would have looked like in ancient times.	<p>Explain factors that foster conflict or cooperation among countries, including language, religion, types of government, historic relationship, economic interest. Compare world religions and belief systems focusing on Describe and explain the social, economic, and political effects of stereotyping and prejudice, racism and discrimination, institutionalized racism and institutionalized discrimination.</p> <p>Explain factors that foster conflict or cooperation among countries, including language, religion, types of government, historic relationship, economic interest. Compare world religions and belief systems focusing on Compare and contrast different points of view, and explain how voice affects literary text.</p> <p>Identify and explain universal themes across different works by the same author and different authors.</p> <p>Identify recurring themes, patterns, and symbols found in literature from different eras and cultures.</p> <p>Explain factors that foster conflict or cooperation among countries, including language, religion, types of government, historic relationship, economic interest. Compare world religions and belief systems focusing on 1.</p> <p>Explain interactions and conflicts (e.g., characters vs self, nature or society) between main and minor characters in literary text and how the interactions affect the plot.</p>
<i>Glory</i> (Educational Version)	8th Grade History	Unrated	C	rationale: supports the unit on the Civil War A. Shows the strengths and weakness of the North and South B. Shows the difficulties encountered for soldiers in the North and South C. Accurately describes the roles of African Americans in the Civil War and the pivotal role of the 54th Regiment	
<i>Jason and the Argonauts</i>	7th Grade Social Studies	PG	C	Culminates the unit on Greece and is used as media representation to show the mythology, architecture and geography that have been studied	
<i>Outsiders</i>	8th Grade Language Arts	PG	F	used for a compare and contrast essay with the novel/characterization and character development of The Outsiders characters	
<i>Remember the Titans</i>	8th Grade Language Arts	PG	F	fits with the themes of the Unit - American Struggles and Dreams: what struggles did characters/groups/races and ethnicities had to overcome in the movie	
<i>Rikki Tikki Tavi</i> (Disney Cartoon Version)	7th Grade LA	G	F	Used as a compare and contrast form the printed Kipling poem.	
<i>Robin Hood Prince of Thieves (Disney Version)</i>	7th Grade SS	Unrated	F	Robin Hood ties in the study of feudalism and the Middle Ages with our unit on Christianity and Islam.	
<i>Under the Blood Red Sun (educational version)</i>	7th Grade Language Arts	Unrated	F	These movies really helped students to be able to see the books come alive before their eyes. Under the Blood Red Sun deals with Japanese Internment camps during WWII—a topic that is hard for students to understand. We believe that putting a face to that imaginary character they had in their head while they read helps to personalize it more, thus helping to get the anti-prejudice message across even better. The dramatic movies really get to the students and help us to give this important message.	