



Monster Behavior Clipchart



A behavior Management System

Our classroom employs a clip chart behavior management system adapted from the clip chart system developed by Rick Morris. This system promotes positive behavior choices and encourages students to self-monitor their behavior.

How it works ...

- Each student has a clothespin labeled with his/her name, and begins the day clipped to the center of the chart labeled - *Ready to Learn!*
- During the course of the day, students have the opportunity to move their clothespin up or down the chart according to their behavioral choices- clip up or clip down.
- Positive behavior choices allow the student to move his/her clothespin up one level; conversely, inappropriate behavior choices cause the clothespin to move down one level.
- Rewards/consequences are not issued until the end of the day, when students no longer have the opportunity to move their clothespin.
- If students end the day on *Teacher's Choice*, I will determine an appropriate consequence for their behavior; i.e. a note sent home, having the student write a letter home letting you know what happened, partial loss of their recess, etc.
- If students end the day on *Ready to Learn* or above they will receive a sticker on their sticker chart. For every time they move their clip up, they will receive an additional sticker (*Ready to Learn* = 1 sticker, *Good Day* = 2 stickers, *Role Model* = 3 stickers, and *Outstanding* = 4 stickers). Once their sticker chart is complete, students will have the opportunity to choose a special coupon such as eat lunch with the teacher, sit at the teachers desk for the day, free homework pass, wear slippers in class, and many, many more!!! 😊

Clip Chart Advantages

- Students are acknowledged for positive behavior choices.
- Students feel a sense of accomplishment when they make good behavior choices and have the opportunity to clip up.
- Students who have to clip down always have the opportunity to improve and clip up later in the day. Thus, they stay motivated to make positive behavior choices.

How was my child's day?

- This will be conveyed in your child's planner each night. Parents are expected to check the planner each night and initial it.
- If you see a smiley face for the day, your child ended the day on *Ready to Learn*, *Good Day*, *Role Model* or *Outstanding* and had a great day.
- If you see a straight face, your child had an ok day and ended on *Reminder*.
- If you see a sad face, your child struggled in some areas and ended on *Teacher's Choice* or *Contact Home*.

